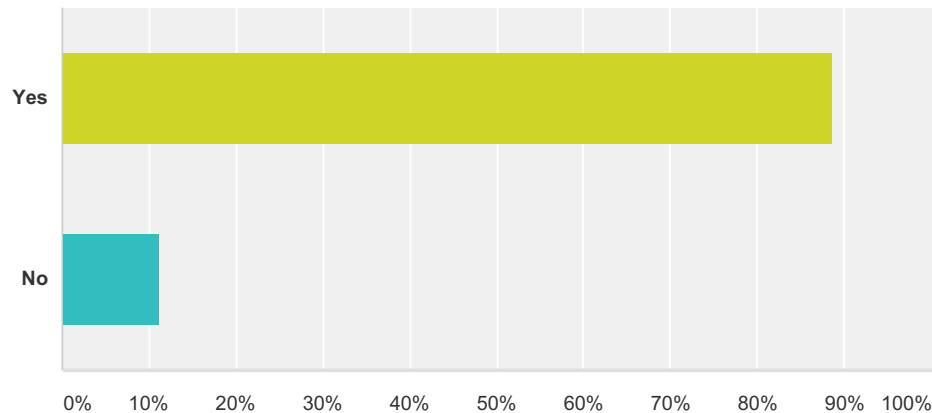


### Q23 Do you feel the occupational profile for the Advanced Equine Groom fully describes the job role?

Answered: 71 Skipped: 232



Answer Choices	Responses
Yes	88.73% 63
No	11.27% 8
<b>Total</b>	<b>71</b>

#	Comment	Date
1	Old ABRS "Grooms Diploma" ....! Or BHS Stage 3 / 4 care ?	4/21/2015 8:19 PM
2	Mostly but it does not rouch the sides in Horse racing which is far more diverse, highly regulated, with more structure, rules & regulations	4/19/2015 10:57 AM
3	Equine to cover donkeys and their hybrids as appropriate	4/17/2015 11:30 AM
4	needs to say that they should be able to handle fit clipped horses that have a high level of adrenalin	4/17/2015 9:47 AM
5	It is aimed more at potential Head lad/lasses . Not everyone wants to take on the responsibility of managing other staff ?	4/16/2015 8:15 PM
6	What about something on welfare such as back welfare horses and deal with behavioural problems.	4/16/2015 4:09 PM
7	Although I agree the occupational profile describes the objectives required I think they can only be be achieved by a level 2 groom after several years experience within the industry.	4/12/2015 6:04 PM
8	Currently Level 3 is a trainee managers level. Much of what is written here should be covered by the end of Level 2. Level 3 needs to be a higher level than currently proposed.	4/10/2015 6:41 PM
9	To my mind 'a sound knowledge of anatomy and physiology' is well beyond most grooms regardless of level and, even under NVQ, some of the anatomy and physiology in the syllabus is not understood by teachers/assessors or students/employees and has little or no relevance to their job.	4/10/2015 6:37 PM
10	It is unlikely they will be as responsible as the above for these very precious horses when they have finished their apprenticeships. It takes years of working through the ranks and learning from experience to get to this level. However, I do believe they should be working towards this	4/10/2015 5:34 PM
11	not bad	4/8/2015 5:40 PM

12	This does not reflect that horse workers at any level have to carry out the whole range of duties including things like sweeping, mucking out, clearing drains etc. The biggest problem we have experienced is girls exiting college and thinking that they are too good for these mundane tasks. Our international rider with a world ranking stills mucks out every day.	4/8/2015 3:35 PM
13	The Level 2 occupational profile has a more logical order & structure. Can the level 3 be structured/ordered in the same way please.	4/8/2015 12:22 PM
14	General lack of business knowledge not covered.	4/2/2015 10:42 PM
15	Yes a good summary of the requirements of an advanced groom	4/2/2015 12:17 PM
16	I do believe there should be a route designed for the riding school groom.	4/1/2015 8:41 PM

**Q24 Do you agree that the knowledge statements above adequately reflect what apprentices should know and understand as part of the core job role of an Advanced Equine Groom (Level 3)?**

Answered: 69 Skipped: 234

	Agree	Disagree	Total	Weighted Average
Safe Working Practices	94.20% 65	5.80% 4	69	0.12
Yard and Field Routines and Management	98.55% 68	1.45% 1	69	0.03
Horse Anatomy, Physiology and Welfare	92.75% 64	7.25% 5	69	0.14
Horse Handling, Care and Appearance	95.65% 66	4.35% 3	69	0.09
Nutrition and Fitness	95.65% 66	4.35% 3	69	0.09
Travelling Horses	95.65% 66	4.35% 3	69	0.09
Non Ridden Exercise	97.06% 66	2.94% 2	68	0.06

#	Comments	Date
1	digestive system and skeleton would fit better with Level 3 (rather than level 2)	4/19/2015 2:02 PM
2	Again many important points are covered so I ticked YES, but it must be understood that horse racing is very different & we need staff tailored & trained SPECIFICALLY towards racing.	4/19/2015 10:59 AM
3	Safe Working Practices: add 'practices' as per: "...policies, practices and procedures" Handling: Unless the level 2 is a pre-requisite for level 3, apprentices should have an understanding of how horses behave and learn; as this is essential to understanding the impact of handling techniques and to ensure apprentices work safely around horses by interpreting behaviours of the horses and then respond accordingly.	4/17/2015 6:03 PM
4	standard requested is very (too) high for a 17/18 year old in my opinion	4/17/2015 5:08 PM
5	mention of 5 welfare needs and examples Non-ridden in hand exercise Companionship	4/17/2015 11:40 AM
6	Welfare should cover all equidae and all stages of life including end of life and euthanasia	4/17/2015 11:31 AM
7	Will be able to train and supervisor level 2 apprentices should be included	4/16/2015 9:34 PM
8	Yes all fine	4/16/2015 7:18 PM
9	I would like more problem solving such as loading. Quite often newly qualified students only know the principles of loading and they are stumped when a horse is a bad loader/traveller. Also travelling/loading welfare horses is completely different. Feeding a poor welfare horse is going to vary from the normal as well. Is there any considerations to cover this?	4/16/2015 4:11 PM
10	In completion the apprentice will become a useful yard manager	4/15/2015 11:44 AM
11	People skills/communication should also be part of the curriculum	4/13/2015 6:30 PM
12	Thorough	4/12/2015 9:46 AM

13	Again, what is 'PPE'? Again, the suggestion that they should know any detail in anatomy and physiology is impractical and unrealistic. They need to know about horse husbandry and basic first aid. That does include some gross anatomy but unnecessary detail does nothing but ensure that the important things are not learned or understood.	4/10/2015 6:44 PM
14	The importance of record keeping should be covered	4/8/2015 12:23 PM
15	Nutrition and fitness should be at the direction of the yard manager/ owner. Travelling is dependent on the sector/ employer.	4/3/2015 7:06 PM
16	Not enough on risk assessing and insurance and liability compliance. Leadership skills for handling other staff members.	4/2/2015 10:43 PM
17	should specify when they need to call a vet, equine dentist, physiotherapist/osteopath/chiropractor etc: should specify use of supplements, traditional feeds and manufactured feeds should specify variety of transport eg trailer/small lorry/large lorry/transporter etc: should include use of horse walker	4/2/2015 12:05 PM
18	In order to satisfy assessment criteria I do believe there should be a route for the riding school groom and sometimes it is difficult to fulfill parts of the core knowledge eg Fitness of the competition horse a current example within the work based diploma system.	4/1/2015 8:45 PM

**Q25 Do you agree that the skill statements above adequately reflect what apprentices should be able to competently do as part of the core job role of an Advanced Equine Groom (Level 3)?**

Answered: 70 Skipped: 233

	Agree	Disagree	Total	Weighted Average
Safe Working Practices	97.14% 68	2.86% 2	70	0.06
Yard and Field Routines and Management	100.00% 70	0.00% 0	70	0.00
Horse Anatomy, Physiology and Welfare	91.43% 64	8.57% 6	70	0.17
Horse Handling, Care and Appearance	92.86% 65	7.14% 5	70	0.14
Nutrition and Fitness	97.14% 68	2.86% 2	70	0.06
Travelling Horses	98.57% 69	1.43% 1	70	0.03
Non Ridden Exercise	95.71% 67	4.29% 3	70	0.09

#	Comments	Date
1	To actually demonstrate taking a shoe off is, in reality, going to be difficult to achieve.	4/21/2015 8:49 PM
2	Though I agree that knowledge of anatomy and physiology are important I feel the level of knowledge required is somewhat vague and I am anxious that this whole apprenticeship can be delivered "on the job" and not require trainees to compulsorily attend fe institutions to top up knowledge they cannot gain in their place of work or within the private sector. If the employer does not have the knowledge to train the apprentice is misplaced and the essence of the exercise is to produce people who will be fit for the available jobs.	4/21/2015 8:26 PM
3	lunging is not an essential task in racing and many yards do not use it. some use loose schooling in a round pen instead and some just use a swimming pool or horse walker.	4/19/2015 2:05 PM
4	Anatomy etc.: Identify and discuss main superficial muscles and structure of the lower leg and foot. I'd remove the word 'superficial' and focus on the apprentice knowing the core skeletal muscles, as the important ones are not necessarily the superficial ones. Fine to focus on identifying the core muscle groups they can see; and know which ones in more detail affect the lower limb. Again, depending on whether the apprentice will already have had to complete the Level 2, their knowledge should include a basic understanding of the whole animal, so to include digestion, skin, cardiovascular and locomotory, with some understanding of vision too. I find the selection of subject in the core knowledge requirements to be a bit random and am of the opinion that a sound knowledge of the basics of all key systems as listed above are necessary to understand the whole horse for health and welfare. Horse handling: Substitute first line with: "Demonstrate application of knowledge of horse behaviour and how horses learn by identifying and using appropriate methods to handle or restrain a horse."	4/17/2015 6:14 PM
5	same as before	4/17/2015 5:09 PM
6	I think that all of these skills are important.	4/17/2015 3:08 PM
7	Possible include management of horses with stereotypic behaviour	4/17/2015 11:41 AM
8	Statement does not cover all aspects of welfare	4/17/2015 11:32 AM
9	This is almost assistant trainer level ?	4/16/2015 8:16 PM

10	Recognise and discuss hoof balance. Demonstrate the correct procedure for removal of a shoe in line with current legislation. - Surely this is very specialised? How long would a farrier study to get to this standard? Again, getting too complicated.	4/16/2015 7:22 PM
11	Again considerations for welfare horses. Especially handling nervous horses and gaining trust (methods)	4/16/2015 4:13 PM
12	Horse Anatomy - I would like to see "adminster oral and topical treatments under direction". Travelling horses - I would like to remove the word "entries" from the list as in our industry the entering of horses is strictly controlled and limited to those members of staff with BHA Security Code Access to represent me. The only people permitted to enter horses are myself or my Assistant Trainer.	4/16/2015 2:53 PM
13	I think that these skills are required by an advanced groom but once again I feel they can only be achieved with several tears experience combined with training.	4/12/2015 6:07 PM
14	Perhaps there should still be an element incorporating the use and care of tack as it still forms an integral part of horse care	4/12/2015 9:48 AM
15	What is 'PPE' and why do they need to know this acronym? They do not need to be able to describe the major muscles or understand much detail of the structure of the lower leg and foot apart from the gross anatomy (i.e. being able to identify the flexor tendons, suspensory ligaments, sesamoids and other commonly injured structures). I have see them, after NVQ level 3 training, getting bogged down in whether it is the long pastern bone or the short pastern bone when all they need to know is that it has fractured its pastern.	4/10/2015 6:49 PM
16	Travelling should depend on age and driving experience of learner. Is there really a need to know the muscles/ structure of lower leg?? Feed plans should be made by yard manager.	4/3/2015 7:07 PM
17	Insurance and liability	4/2/2015 10:45 PM
18	horse walkers!	4/2/2015 12:06 PM
19	As before regarding assessment of fitness and travelling horses.	4/1/2015 8:47 PM

**Q26 Do you agree that the  
behaviour statements above adequately  
reflect how apprentices should conduct  
themselves as part of the core job role of an  
Advanced Equine Groom (Level 3)?**

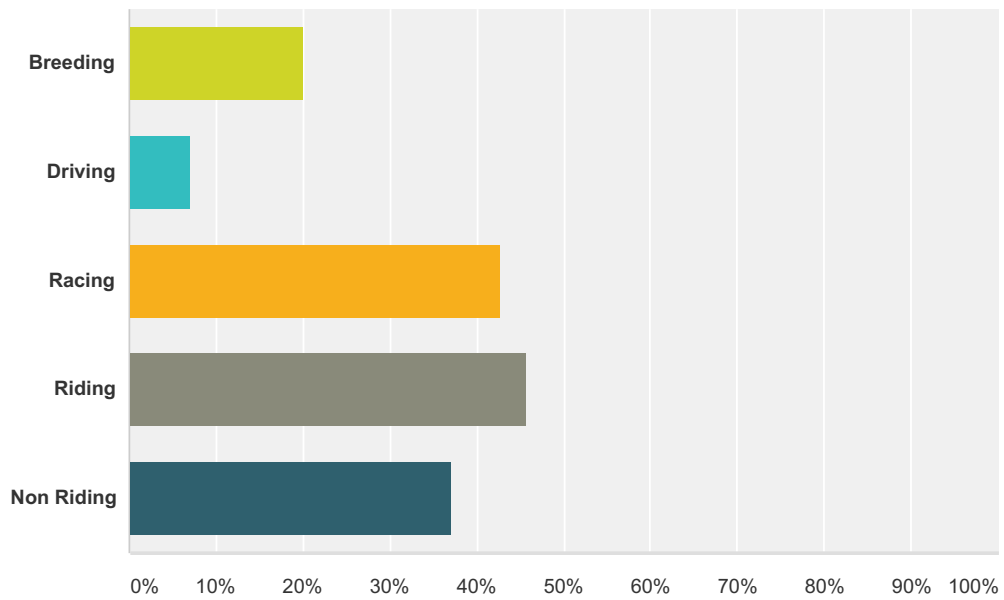
Answered: 70 Skipped: 233

	Agree	Disagree	Total	Weighted Average
Safe Working	<b>100.00%</b> 70	<b>0.00%</b> 0	70	1.00
Work Ethic	<b>98.57%</b> 69	<b>1.43%</b> 1	70	1.01
Responsibility	<b>98.57%</b> 69	<b>1.43%</b> 1	70	1.01
Team Work	<b>100.00%</b> 70	<b>0.00%</b> 0	70	1.00
Communication	<b>100.00%</b> 69	<b>0.00%</b> 0	69	1.00

#	Comment	Date
1	If only it were that simple !	4/19/2015 11:04 AM
2	As per earlier comments, I believe terms like 'professional' cover the relevant but unnecessary words like 'respectful', 'punctual' etc.	4/17/2015 6:16 PM
3	As with the Level 2 it is important to know and use Social Media appropriately.	4/17/2015 3:09 PM
4	Equine to be defined as including donkeys and hybrids	4/17/2015 11:33 AM
5	I still think this a job for the assistant trainer or very experienced head lad .	4/16/2015 8:17 PM
6	Social Media awareness?	4/16/2015 7:23 PM
7	Again I think that "use Social Media responsibly" is important in the Communication Section.	4/16/2015 2:54 PM
8	More on communication and appropriate ways of speaking to clients, use of Facebook or other media	4/13/2015 6:32 PM
9	See previous comments	4/12/2015 6:08 PM
10	Fully covered	4/12/2015 9:48 AM
11	Assessing clients and horses.	4/2/2015 10:47 PM

### Q27 Which Occupational Routes are relevant to you? (tick all that apply)

Answered: 70 Skipped: 233

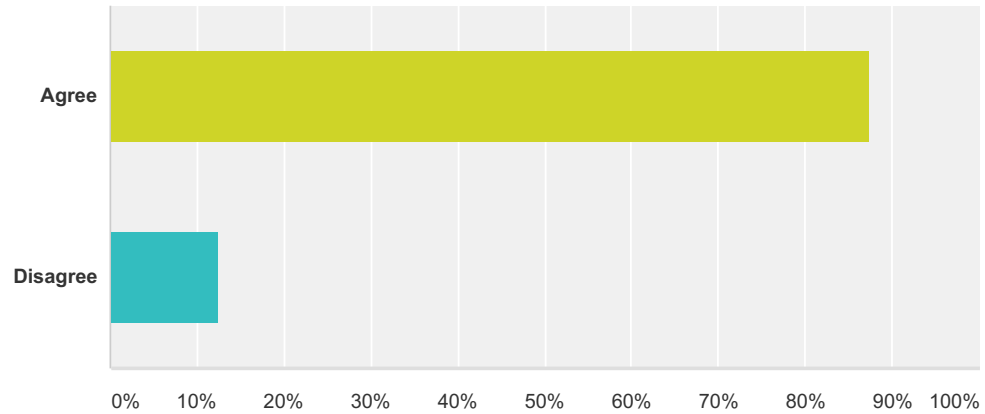


Answer Choices	Responses
Breeding	20.00% 14
Driving	7.14% 5
Racing	42.86% 30
Riding	45.71% 32
Non Riding	37.14% 26
<b>Total Respondents: 70</b>	



### Q28 Do you agree that the supplementary specialist knowledge and skills outlined above adequately reflect the additional qualities required for Advanced Equine Grooms completing the Breeding route?

Answered: 16 Skipped: 287

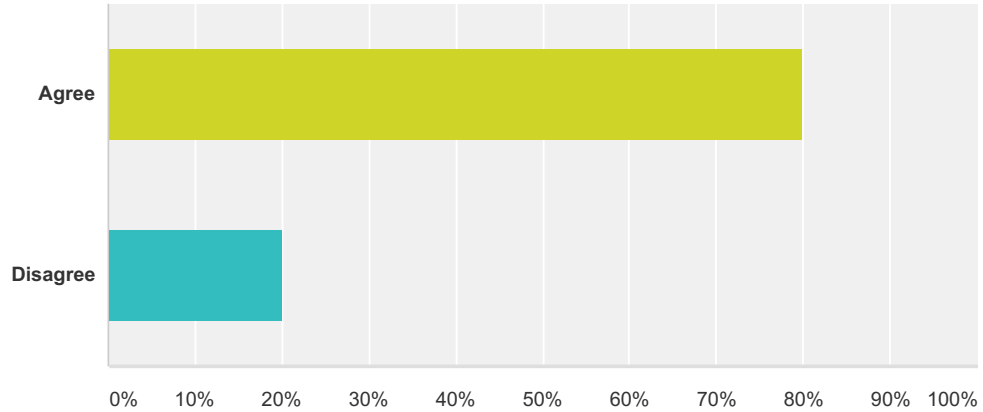


Answer Choices	Responses
Agree	87.50% 14
Disagree	12.50% 2
<b>Total</b>	<b>16</b>

#	Comment	Date
1	Many yards now do only AI and therefore would not be able to provide evidence of covering.	4/21/2015 8:51 PM
2	I have suggested that weaning and orphan foals and related issues need to be included in the Level 2 apprenticeship. I accept that these are included here but i feel that the level 2 apprentices need to also understand these issues as they will be the ones operating the practices set out by owners and level 3 graduates.	4/17/2015 6:19 PM
3	believe that too much is required of a groom at this level	4/17/2015 5:10 PM
4	We don't use AI in our industry. It is important that the skills are practical and relevant.	4/17/2015 3:11 PM
5	The importance responsible breeding 5 welfare needs in response to managing breeding stock from stallion, to weaning The issues surrounding irresponsible breeding Euthanasia as a part of responsible ownership and breeding	4/17/2015 11:47 AM
6	It strikes me as very advanced and not possible in the time allowed.	4/10/2015 6:53 PM

**Q30 Do you agree that the supplementary specialist knowledge and skills outlined above adequately reflect the additional qualities required for Advanced Equine Grooms choosing the Driving route?**

Answered: 5 Skipped: 298

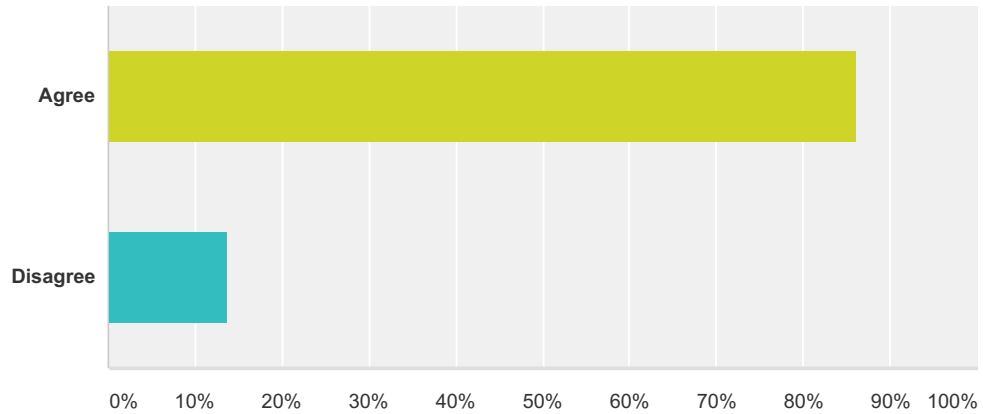


Answer Choices	Responses
Agree	80.00% 4
Disagree	20.00% 1
<b>Total</b>	<b>5</b>

#	Comment	Date
1	Skills to assess welfare at all ages including end of life issues	4/17/2015 11:34 AM

**Q32 Do you agree that the supplementary specialist knowledge and skills outlined above adequately reflect the additional qualities required for Advanced Equine Grooms completing the Racing route?**

Answered: 29 Skipped: 274

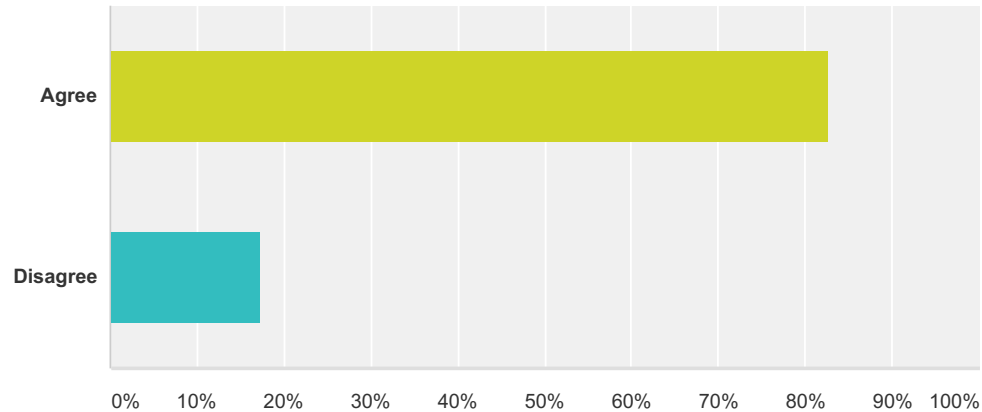


Answer Choices	Responses
Agree	86.21% 25
Disagree	13.79% 4
<b>Total</b>	<b>29</b>

#	Comment	Date
1	breaking should not be included as this is often not done in a training stables (often done in a pre-training or breaking yard) and it is a specialist skill which not all level 3 staff would be expected to have.	4/19/2015 2:08 PM
2	ONLY providing if these skills are taught by experienced racing professionals & not riding school instructors	4/19/2015 11:05 AM
3	Difficult one for the breaking and starting of horses as this is so specialised- who is going to teach it? Many yards send horse to specialists and would not have this knowledge to teach - this should be an 'Option'	4/16/2015 7:26 PM
4	See previous comments	4/12/2015 6:10 PM
5	Riding skills need to be better supported by the institutions providing the apprenticeships.	4/10/2015 5:38 PM
6	It is unlikely they will be ready to ride work etc as described before. It takes years of experience and cannot be replaced simply by apprenticeship.	4/10/2015 5:38 PM

### Q34 Do you agree that the supplementary specialist knowledge and skills outlined above adequately reflect the additional qualities required for Advanced Equine Grooms completing the Riding route?

Answered: 29 Skipped: 274



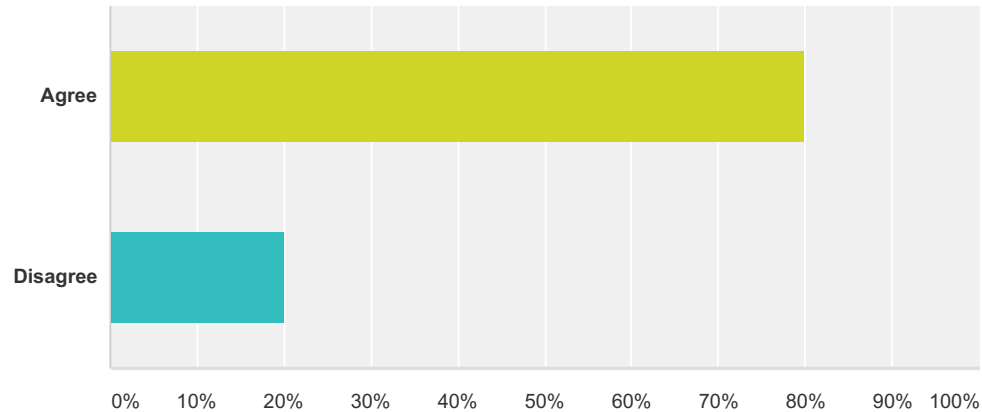
Answer Choices	Responses
Agree	82.76% 24
Disagree	17.24% 5
<b>Total</b>	<b>29</b>

#	Comment	Date
1	Many of the skills in the non-riding route should also be covered in the riding route.	4/21/2015 8:54 PM
2	OK - but most competition yards would be worried about grooms, even advanced ones, riding their competition horses the "improve and develop work" - this is the remit of a "schooling rider", or "riding master" - the ability to improve the way of going of horses. This is a skill required by a level 5 rider and I feel there are limited requirements for these - indeed many yards would select against as a little knowledge is dangerous and there is the potential here to unravel good horses. Personally, I would want a groom who could sit on my horses on a ride out or walk them round under saddle - little more - I would be horrified if they started "fiddling" with them. It is useful to have a groom who could try out a dealing horse, but having supplied grooms to top internationals at home and in Europe I know this to be true. One of my pupils worked for a time for Ludger Beerbaum and though she held a world student games gold medal (individual showjumping) she was only allowed to walk and canter his top horses round in running reins! He did say however that she was the best groom/rider from the UK he had ever had and did eventually get her a license to compete, as she was wasted as a groom.	4/21/2015 8:42 PM
3	Apprentices need to have a sound understanding of horse behaviour in the context of training for ridden (and other) work and therefore to know how horses learn. This is essential underpinning for the three key objectives set out here, namely : >The influence of rider position. >The principles of training to include rhythm, balance, suppleness, straightness and impulsion, the reasons for them and how they influence and develop the horses way of going. >The use of exercises such as transitions, variation of pace and lateral movements to improve, develop and enhance performance.	4/17/2015 6:24 PM
4	Possibly include a coaching/ teaching option for those in riding school or incorporate a bit of teaching in the riding elements	4/16/2015 9:36 PM

5	What about considerations for euthanasia. This is missed in so many courses and students don't know how to handle this when they reach the working environment. Really important when working in welfare. Some colleges will even keep a horse in a box until half term to euthanise so that the students don't see or know beforehand. It is part and parcel of working with horses or owning a horse and would stop a lot of suffering.	4/16/2015 4:16 PM
6	Smaller yards should not be penalised for not having a varied mix of horses available for students to use as they can offer other vital training	4/13/2015 6:34 PM
7	The riding requirement need to be more specific. I would ask for basic lateral work at level 3. Leg yield and turn on forehand, Lateral work is too general a term. Need to specify the requirements of the show jumping. One double? Which XC fences. I would say must include ditches, drops. Otherwise people cheat and use a few simple fences.	4/8/2015 5:46 PM
8	No Trekking and trail riding covered at all	4/2/2015 10:49 PM
9	Think it is a good idea to have the jumping as an optional unit.	4/1/2015 8:49 PM

### Q36 Do you agree that the supplementary specialist knowledge and skills outlined above adequately reflect the additional qualities required for Advanced Equine Grooms completing the Non Riding Route?

Answered: 15 Skipped: 288

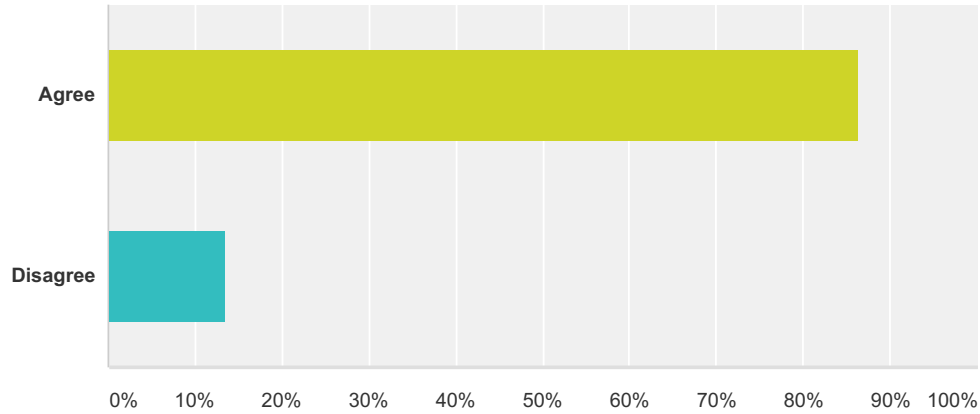


Answer Choices	Responses
Agree	80.00% 12
Disagree	20.00% 3
<b>Total</b>	<b>15</b>

#	Comment	Date
1	Many yards do not long rein horses and therefore would not be able to deliver training for this activity. Many yards would find it difficult to deliver practice in many of the activities above eg social media, events, shows and activities etc	4/21/2015 8:53 PM
2	The principles of "equitation theory" are necessary in all ridden and work elements, not just in this non-ridden section. As per other comments, all apprentices need to understand horse behaviour as a central component of welfare; and they need to understand how horse behaviour links to how horses learn, and be able to apply their understanding of 'learning theory' to their equestrian pursuits.	4/17/2015 6:29 PM
3	The knowledge and skills regarding tack are important but should be stated in the profile too	4/12/2015 9:50 AM
4	"The importance and requirements of maintenance programmes and how to action and implement them" - this is rather vague? Does this refer to arena surfaces? pasture? yard? or all? This is very confusing as the questionnaire appears to have leapt from L2 apprenticeship core skills & knowledge to Advanced (L3) route specific?? Where are the questions on L2 route specific? many of the skills / knowledge requirements here duplicate what is required in previous core sections - eg, customer care should be linked to work ethic & communication - please avoid duplication! How many small employers use software & databases?? Not many that I work with do - this could perhaps be modified to be included in use of IT to develop marketing / diversification - use of social media, production of leaflets / flyers / posters etc. Not sure many employers would allow an Apprentice to access budgets and staff records? Why include the principles of equitation theory in a non riding route? This route seems to be rather mismatched & just includes skills that don't fit anywhere else! It is also different to the one posted on the Trailblazers website which includes the "benefits and practice of lungeing & the equipment involved" which again, is covered in the core units. Why include long reining here?? Many employers do not routinely do this & it should be covered in the core unit "Non ridden exercise"	4/10/2015 9:50 AM

### Q38 Do you agree that the duration of the Advanced Equine Groom (Level 3) Apprenticeship should be 12-24 months?

Answered: 74 Skipped: 229



Answer Choices	Responses
Agree	86.49% 64
Disagree	13.51% 10
<b>Total</b>	<b>74</b>

#	Comment	Date
1	Again this should not be time limited - if they are ready they should not be held back - the only limit should be ability and not time serving.	4/21/2015 8:44 PM
2	24 months	4/20/2015 8:07 AM
3	should be 12 to 36 months to allow for apprentices who need more time	4/19/2015 2:09 PM
4	No. This issue is the same as for the lower levels of apprentice trainig. "Some" staff are already very experienced but without the piece of paper to say so. These need to be fast tracked into receiving their qualifications so they can get straight into the workplace (as long as they are good enough- of course)	4/19/2015 11:08 AM
5	Again not sure if there should be a time limit, but may be constrained due to funding issues.	4/18/2015 9:22 AM
6	I feel for an Advanced Level 3 Apprenticeship should be a minimum of 24 months - 36 months	4/17/2015 12:21 PM
7	Minimum 24 months	4/16/2015 8:18 PM
8	12 months should be enough	4/14/2015 2:44 PM
9	But only after a period of work within the industry after achieving level 2	4/12/2015 6:11 PM
10	Time needed for maturity and for the individual to experience enough to develop further	4/12/2015 9:50 AM
11	I think some will struggle to reach the required level of competence in the time allowed	4/10/2015 6:54 PM
12	24 months minimum to allow for at least two breeding cycles	4/8/2015 4:03 PM
13	18 months	4/8/2015 12:24 PM
14	A good target for a good candidate, but does such an entity exist?	4/4/2015 8:31 PM
15	I would expect most apprentices to need 24 months to cover all the above topics, given that they will be continuing with the basic tasks of looking after horses and time for more advanced training will be limited.	4/4/2015 6:53 PM

16	The learner should be continually re-assessed during their programme to ensure that they can carry out the tasks well at any time and not just on one assessment. A longer programme should allow them to do research and prove employability by being given different tasks/ responsibilities by the employer who can monitor throughout.	4/3/2015 7:10 PM
17	possibly 18-24 months as quite a jump up from previous level in breeding industry and I think they would need to see at least 2 breeding seasons in full to even start to become competent and reliable.	4/2/2015 12:09 PM